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ABSTRACT

Innovative librarians, teachers, and parents have for years been using picture books with students in grades four and above, including high school and college students. Recent research suggests that many students comprehend better when they are reading meaningful text, with meaningful characters and themes. Picture books are: useful for teaching visual literacy and writing skills; effective with reluctant readers, English as a Second Language (ESL) students and those reading below grade level; and helpful in supporting various curricula. Books were selected for inclusion in this bibliography based on the following criteria: (1) artistic and literary quality; (2) universal themes with value and appeal for a variety of age levels; (3) coverage of important issues that affect older students, dealt with in non-threatening formats and accessible to multiple learning styles; and (4) publication prior to 1995. The 645 books are arranged alphabetically by author or editor's last name, or by title if the author is unknown. Entries contain author, title, publication data, illustrator (if different from author), annotations, subject index terms, and activities or other titles selected to enhance the book's classroom use and match books with readers. Curriculum ideas are enhanced by a selection of icons, such as "read-aloud," "further reading," "speech," "history," to name a few. The book includes examples of curriculum supported and supplemented by picture books; a bibliography of picture book resources; and separate alphabetical author/illustrator, title, and subject indexes. (SWC)

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